School Loading Zones for Buses

Procedures for Completing the Self-Evaluation

The school principal or designee for every school and program, including charter schools, receiving school bus service must complete a school bus loading zone evaluation for each loading zone at the school or program location using the attached **School Loading Zone Procedures/Evaluation Worksheet**. All items on the form are to be evaluated and the results recorded.

School districts should use the MSID to identify any and all schools that may require a school bus loading zone review. Districts should also identify any additional program sites or locations not listed in the MSID to which students are transported in school buses.

The district must include with the self-evaluation a list of all schools, including charter schools, that do **not** receive school bus service. Please use the complete school name as found in the MSID (no abbreviations).

Compliance Determination

Any school bus loading zone deficiency at any school or program location served by a school bus is considered noncompliance and requires submission of a CAP.

Corrective Action Plan

A CAP, including required dates and signatures as outlined on the attached **School Loading Zone for Buses Corrective Action Plan Form,** must be submitted for every school or program location that has deficiencies.

Attestation

The superintendent or designee must provide the following documentation demonstrating that these school bus loading zone self-evaluation procedures are followed:

- A completed **School Loading Zone Procedures/Evaluation Worksheet** for each school and program location receiving school bus service;
- A list of all schools **not** receiving school bus service;
- All required Corrective Action Plans, as applicable; and
- A copy of this page, with the completed attestation below.

Attestation of Completion				
I attest that the <i>School Loading Zones for Buses</i> monitoring self-evaluation criterion has been properly completed and, to my knowledge, is accurate:				
District Name				
Name (printed name of superintendent or designee)				
(printed name of superintendent of designee)				
Signature				
Contact Number				
Date				

School Loading Zone Procedures/Evaluation Worksheet

The school principal or designee for every school and program location, including charter schools, served by one or more school buses must complete this worksheet. All items on this form are to be evaluated and the results recorded. A copy of this completed form must be forwarded to the school district transportation department.

CHOOL				
		(No Abbreviations)		
SID#_	PRINCIPAL			
√	= Met Standard	X = Standard Not Met	N/A = Not Applicable	
Status Code / x N/A		Review Item	Comments	
		and actively involved in the monitoring of stud g the school buses. Number of supervisors	ents	
	No students were observed	I walking between or around school buses or or in the school bus loading zone.	ther	
	Traffic was monitored to e school bus loading zone ar	nsure an orderly and safe flow of vehicles in the signage was enforced.	he	
	site or appropriate safety d		strian	
		private vehicles were observed parked or mov	ring	
	Adequate supervision was at the loading zone for bus	provided whenever students were required to es to arrive.	wait	
	Signage was posted to rest and to specify entrance/exi	rict non-bus traffic during bus loading/unloadi it or direction of travel.	ng	
		ff/pickup areas are provided so that buses do nance with the SREF, chapter 5(2)(f)9.b.	ot	
	for students or vehicular tr			
	The design reflects conside students, in accordance wi	eration for the drop-off and pickup of disabled th section 1013.37(1)(d), F.S.		
	A protective covered area pickup during inclement w	was provided for school bus student drop-off a reather.	und	
onature		Title		

School Loading Zone for Buses Corrective Action Plan

District	MSID #	
School Name		
	(No Abbreviations)	
Summary of Deficiencies:		
Corrective Actions:		
Person(s) Responsible:		
Anticipated Completion Date:		
Signature	Title	
Print Nama	Data	